



SC Annual School Report Card Summary

JENNIE MOORE ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 724

Principal: Karen Felder

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A

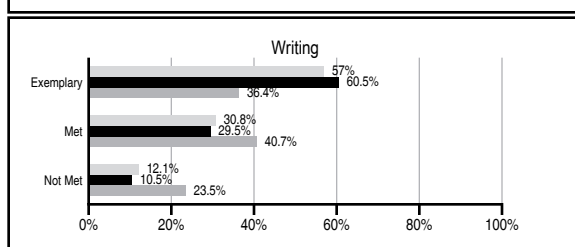
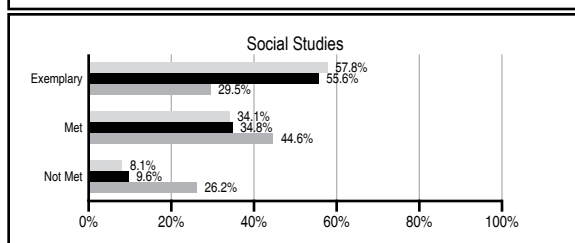
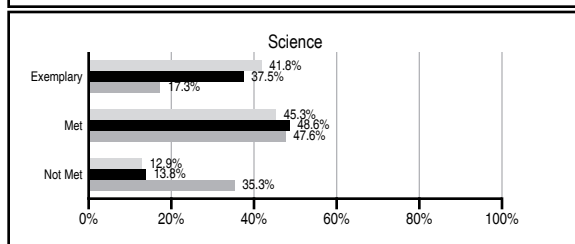
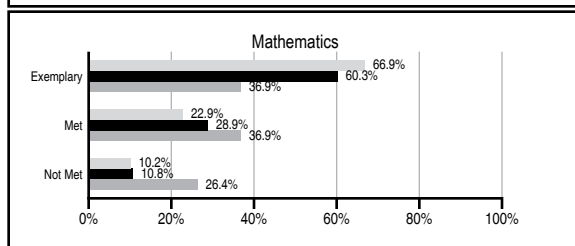
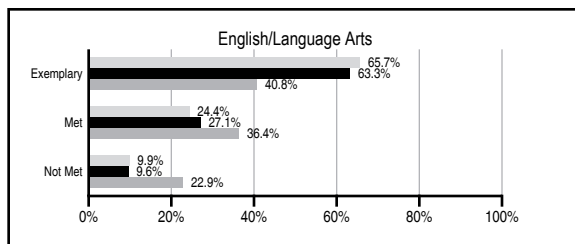
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	2	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

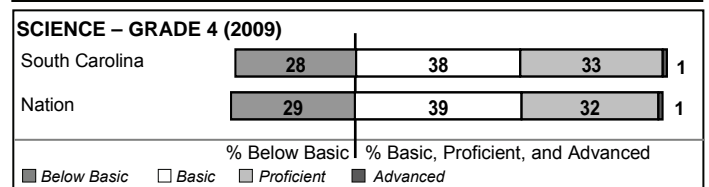
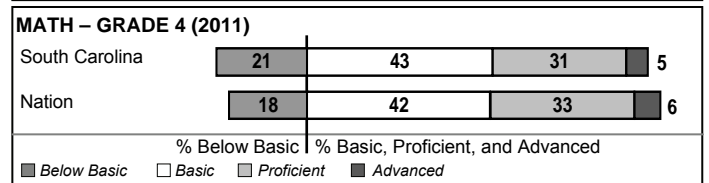
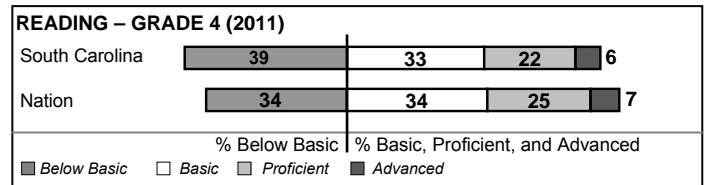
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JENNIE MOORE ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=724)				
Retention rate	1.0%	Down from 1.2%	0.5%	1.1%
Attendance rate	96.2%	Up from 96.0%	96.7%	96.2%
Served by gifted and talented program	44.1%	Up from 35.7%	32.6%	13.4%
With disabilities other than speech	0.7%	Down from 2.6%	2.8%	4.1%
Older than usual for grade	0.1%	Down from 0.4%	0.0%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	80.9%	Down from 81.6%	66.8%	62.5%
Continuing contract teachers	97.9%	Up from 93.9%	92.8%	88.2%
Teachers returning from previous year	93.2%	Down from 93.9%	89.7%	87.8%
Teacher attendance rate	96.4%	Down from 98.2%	95.4%	95.2%
Average teacher salary*	\$49,572	Down 1.4%	\$48,049	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 10.0 days	10.4 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.3	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.7 to 1	21.3 to 1	19.9 to 1
Prime instructional time	92.6%	Down from 94.0%	91.3%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,293	Down 0.8%	\$6,630	\$7,447
Percent of expenditures for instruction**	72.7%	Down from 77.2%	69.6%	68.4%
Percent of expenditures for teacher salaries**	71.6%	Down from 73.2%	68.5%	65.8%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	100	74
Percent satisfied with learning environment	100.0%	93.0%	93.2%
Percent satisfied with social and physical environment	96.9%	88.9%	84.9%
Percent satisfied with school-home relations	100.0%	94.9%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jennie Moore Elementary School is an arts-infused magnet school that serves the East Cooper Area. Our mission is to actively engage students to become creative life-long learners. The comprehensive fine arts program at Jennie Moore is integrated across a strong academic curriculum. All of our students have the opportunity to learn and to develop their creative skills through Art, Music, PE, Drama, Spanish, and Technology with instruction based on the South Carolina Standards. The administration, faculty, and staff are committed to continuing our tradition of providing a strong foundation for all students through a coherent curriculum, diverse learning experiences, and special programs meeting the needs of all learners.

Jennie Moore students continue to demonstrate high academic performance. Based on the 2010 PASS test results, Jennie Moore received an overall rating of Excellent and an improvement rating of Excellent. Jennie Moore administration, faculty, and staff continue to seek ways to challenge students in their academics. The results of the MAP assessments and other data are continuously analyzed so that our instruction can meet the needs of our learners and foster growth in our students. We were proud to be awarded the Palmetto Gold Award for overall achievement, and the Palmetto Silver Award for Closing the Achievement Gap for the 2009-2010 school year. Strong parental involvement and active community support have contributed to our successes. We are fortunate to have parents, volunteers, and community members participate in our school's activities. It is through the collaborative efforts of the teachers, staff, administration, parents, and community that we are able to create a positive, nurturing learning environment that fosters high expectations for all of our students.

As we celebrate our many accomplishments and achievements, we are confident that we will continue to fulfill our mission and make excellent progress in the years to come.

Karen Felder, Principal
Shari Sebuck, SIC Chair

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